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THE
BATES STUDENT

Vol. XII.



No. 6.

οὐ δοξεῖν ἀλλ' εἶναι.

✦ Commencement ✦ Number, ✦

⇒✦ JUNE, 1884. ✦⇐

PUBLISHED BY THE CLASS OF '85,

BATES COLLEGE,

⇒✦ LEWISTON, MAINE. ✦⇐

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THE
BATES STUDENT.

VOL. XII.

JUNE, 1884.

No. 6.

Bates Student.

A MAGAZINE PUBLISHED EVERY MONTH DURING THE
COLLEGIATE YEAR BY THE

CLASS OF '85, BATES COLLEGE.

EDITORIAL BOARD.

A. B. MORRILL, E. B. STILES,
C. A. WASHBURN, C. A. SCOTT,
D. C. WASHBURN, C. T. WALTER.

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EDITORIAL.

EVERYTHING was favorable for a
good Commencement. The weather
was all that could be asked for; the
friends were here in, perhaps, more
than their usual number; the charac-
ter of all the exercises was excellent.
The week, fraught with so much hope
and joy, has come and passed. The
farewells have now been said. The
boys are off for their homes, the mount-
ains, or the sea-shore, while the grad-
uates are pondering in their minds
what yet remains to conquer.

The success of Ivy-Day exercises
will, we hope, be a means of keeping
in our college the custom of planting
the ivy. Nothing is more to be re-
gretted than to see indifference on the
part of our classes to the distinctive
college customs. We say this because
we feel that such indifference leads to
a lack of college spirit, which tends to
weaken the attachment for our college.
Ivy Day and Class Day have, more-
over, a peculiar claim on our classes,
for they furnish about the only occa-
sions on which the students of a class
can join with class pride in an exercise
distinctly their own.

The return of this season will revive the old question of Commencement speakers—their number, and the method of choosing them. There are some who think there should be no speakers from the graduating class, but that an able man, one that will interest and instruct, should be procured to deliver an oration. This is an extreme view; the other extreme is found in that college in which all the graduating class appeared on the Commencement stage, the speeches being limited to four minutes each.

The more common plan, for a limited number of the graduates to speak, is, we think, a better one. We are glad, however, to see a tendency to decrease the number. Honors can be assigned, and names appear on the programs for admiring friends, if need be; but the public rejoices to see a good many "stars," when a long program is presented, to show that some are excused.

Rank in scholarship is the usual test for selecting Commencement speakers. As the number of speakers grows less, there will be difficulties to be met, for it frequently happens that the best scholars will poorly represent a class on the stage.

We are glad to see so much interest manifested in lawn-tennis. The Juniors and Freshmen have organized class associations, and between them own three nets. One of these, however, has not been used for want of ground sufficiently level to make a court. At present there is not a decent tennis ground on the campus; but with very

little expense a sufficient area could be graded for five or six good courts. This matter of grading a portion of the campus for tennis courts has been laid before the Faculty and Trustees of the college, and we hope they will not be delinquent in advancing this enjoyable and popular game.

We are sorry to say that the gallantry of '87 is under a cloud. At a recent party, given by one of the young ladies to the members of her class, quite a number of the young ladies invited, several of whom lived at some distance, were allowed to go home, in the middle of the night, unattended. A similar thing happened at the President's reception. Look out, boys; don't get the girls down on you, whatever you do.

The very pleasant and profitable evening spent by the Juniors with Professor Angell and his excellent lady, leads us to wish that such occasions were less rare. Not only is good will thus established between instructor and students, but that culture is gained which can be obtained only by going into society. Owing to what seems to the Trustees of the college like a wise provision, we are not allowed to have class suppers. These are looked upon in many colleges as almost indispensable, and they serve to draw the members of the class more closely together. As long as such a rule exists here, can there not be some substitute? At the Wesleyan University (Connecticut) the professors hold fortnightly receptions, which are highly enjoyed and appreciated by the students. If each class

could have one once a term here, we are sure that it would meet the hearty approval of us all.

Although many members of the band are beginners, they have made remarkable progress since the first of the term. We now have a well organized, live band, in which we take a just pride. The action of the Faculty in giving them two recitations a week is to be commended, for the college cannot fail to be benefited by the band. President Cheney did the right thing, June 16th, in giving them a reception; and if the excellent concert that they gave in his yard was an index of the good time they had they must have enjoyed the President's hospitality very much.

The positions taken by the college journals on political questions are, with few exceptions, commendable. There is a tendency to encourage honest inquiry on subjects that affect the welfare of our country. But this is done, for the most part, without any mention of parties. Such a course does not prove that college students have no interest in political matters. The canvasses made in the colleges of our country for Presidential favorites showed a variety of choices, but all seemed to confirm the statement, going the rounds of the college press, that a large majority of college students are Republicans. In the coming Presidential campaign it is to be expected that much student enthusiasm will be called forth. At Bates such enthusiasm will be especially expected, for Blaine, as shown by the canvass made early in the

season, is a favorite with our students. He is one of the Fellows of our college, and from Bates he received his honorary degree of LL.D. But of all that is said and done in the coming campaign little will ever find its way into the college press. There will be incidental mention of flag poles, locals giving a sly thrust at some student who makes himself a mark by over-enthusiasm, or perhaps complimentary notices of the music furnished by the college band.

It is interesting to notice how the summer vacation is passed both by those who seek pleasure only, and those who seek profit as well as pleasure. The mountains and sea-side each have their admirers. Here the weary worker finds his needed rest, the vigorous student finds employment which is, perchance, rest for him, the dude ekes out his listless existence.

The establishment of schools of language at many summer resorts illustrates the practical trait of American life. In these schools all teaching is by the "natural method." French and German tables are formed. All conversation is in the language which the student is studying. Many students of our colleges are improving these opportunities for gaining greater proficiency in the modern languages.

There are some who think there is nothing like taking a trip across the continent on a wheel. Still others there are who take long journeys on foot. Parties of college students are to travel on foot through France and Switzerland. Each will follow his own particular need or taste.

A WOMAN'S SORROW.

By E. F. N., '72.

Unkind, was he? No, not as men would say;
Her ear ne'er caught a word that spoke rebuke.
Cruel? It seemed not; ne'er by act or look,
As 'neath their marriage bonds from day to day,

They fared together, did he aught betray
Of disappointment. Yet her soul mistook
No sign. Her finer sense searched every nook
Of his close-guarded heart. She went her way,
Her woman's heart repressed, its longings crushed,

Her keen soul-hunger all unsatisfied,
For her love's rosy dawn had never flushed
The morning skies, nor beam to beam replied
Across life's golden day. Her lips were hushed,

She trod her darkened path until she died.

THE INDIVIDUALITY OF EMERSON AS A WRITER.

By E. R. C., '84.

EMERSON'S influence upon American thought has been a peculiar one. He has taught no new code of morals, formulated no religious creed, established no system of philosophy.

He was not a preacher to move men's hearts; he was not an orator to sway men's passions; he was not a logician to convince men's intellects, and yet heart, feelings, and intellect have bowed before this strange genius.

He has been for nearly half a century the central figure in the American world of letters. No one who reads and thinks has escaped his influence. We trace it in the current literature, on the lecture platform, and even in the sacred desk. Ministers, teachers, students, thinking men and women everywhere have gladly learned the truth as it is in Emerson.

The secret of Emerson's power is

to be found in the peculiar constitution of his mind. His was a mind that worked intuitively, never logically. With the processes of logical thought he had no sympathy. The syllogistic form of argument was unknown to him. His intuition was absolute authority in all matters of speculation. As all truth came through intuition, so he accepted all intention as truth. If the truth came by flashes, it was yet so plain that there was no mistaking its identity. As with every intuitive mind, he possessed implicit confidence in his own power to see truth. He saw as by inspiration, and he spoke with the authority of a prophet. His statements are always in the form of facts, never opinions.

Now in the natural working of such a mind, we find the key to Emerson's individuality as a writer. It gave him an originality of style, a freshness of thought, a positiveness of expression, and a power to inspire, that no other mind could possess. If it often makes his style irregular, his thinking unsystematic, his sayings mystical, it never fails to make him poetic, imaginative, inspiring. His paradoxes are sometimes as ambiguous as the responses of the Delphic oracle, and again his pages fairly glitter with aphorisms and epigrams, perfect models of brevity and clearness.

Even more plainly may the peculiar processes of his intuitive mind be traced in his poetry. The delight of a narrow circle of admirers, it has made him the despair of the critics. Because he is not like other poets, and refuses to be measured by their stand-

ard, they deny that he is a true poet. And so he is not, as poets go. But if he sets at defiance all the laws of poetry in form, he yet has the very essence of poetry in substance. He possesses all the poet's nature without the poet's art. His poetry lacks sentiment and passion, as would be expected from a mind wholly given to the search for truth; and yet its quaintness is at least attractive, its originality striking, its moral tone elevating. If never accepted as a standard, it will yet endure—read by many, admired by some, appreciated by a few.

His teachings are in keeping with the peculiarities of his mind. In a man who accepts every intuition as a truth, we should expect to find inconsistencies, and so we do. Since he regards his own intuitions as absolute, we should expect that no prior beliefs would be sacred to him, and they are not. He denies a personal God. Constantly inspired by nature, he lacked that logical mind which can look through nature up to nature's God. Trusting to a spiritual instinct, rather than to reason, he is content to worship the thing created rather than search for a personal Creator.

And yet when hard pressed to define his belief, he refuses to be called a pantheist, because his intuitive mind has too keen a sense of spiritual truth to allow him to regard the material universe alone as God. If he had known how to draw logical conclusions he would have found no way of escape from being a Christian theist. As it was, he saw in the great Over-Soul an infinite intelligence, and if he did

not give it form and substance, it yet had for him all the realness of personality.

Endowed with a deeply religious nature, his intuitive mind could not accept any arbitrary system of revealed religion, but must draw its own religion direct from nature herself. Consequently he refuses to accept Christianity, denying the inspiration of the Bible and the divinity of Christ. Yet a study of his writings will show that he had a religion if not a creed, a belief, if not a dogma. If he had logically examined his own views, he would have found himself to be a skeptic—not on the vital principles of the Christian religion, but on its dogmas. He rejects Christianity as a system, yet his intuition leads him to accept it in substance. He rejects the Bible as a revelation from God, yet its principles are what he accepts as a guide to conduct. If not a Christian in name, he is yet a Christian in spirit. Abandoning the outward forms of religion, he yet lives its inward life.

Often unsound, yet always sincere in his teaching, fresh and vigorous in his thought, the very absence of a formulated creed has made him a power in stimulating religious thought, and so revolutionizing religious belief.

His intuitional method made him equally bold in dealing with great moral truths. Here his teachings, though not new, are equally at variance with those of the Christian school. To him, sin is not what men have ignorantly supposed it to be. Evil, he says, is not real, but only the absence of good, as cold is the privation of

heat. To say that a man is wicked is to say that he is as yet unripe. Human depravity is but a stepping-stone in the soul's progress toward the perfect ideal. Man in the jail or on the gibbet is on his way to all that is good and true.

Here again his teaching is unsound, and here again he rises superior to his own unsound doctrine. If we approach him in the right spirit, we experience, never harm, only good; for we recognize in him, not the logician, but the seer; not the teacher, but the inspirer. The unsoundness of his teaching is lost in his power to inspire to nobler living. Indeed, it may be said that he inspires men too much, so that they appear to the majority of their fellows as visionary and impractical. But in this practical age, men of inspiration are too rare to be lightly esteemed. In an age whose standard is utility, he taught men to love the true, the beautiful, the good.

The search for truth was with Emerson a passion, and so forgetful of self did he become, that he unconsciously stamped his own character on his work. He is himself the best epitome of his own teachings. His own, a life pure and simple, he is a noble example of one who could rise above the materialism of the age—an eternal protest against all that is mean, gross, and sensual, worthy of a place among those whom he himself calls—

“The Olympic bards who sung,
Divine ideas below;
Which always find us young,
And always keep us so.”

The annual income of Amherst is \$75,000.

“MANIBUS DATE LILIA PLENIS.”

[*Aeneid*, B. VI.]

By N., '77.

Not for *one* hero dead we cull to-day
Sweet flowers of spring;
And over one brave heart forever stilled
Sad pæans sing.

The East, and West, the North, the sunny
South

Their tribute pay
To the brave boys that ushered in the morn
Of Freedom's day.

On hill-sides green and fair, in verdant vales,
Where'er ye lie,
Your mourning comrades meet, and sadly
dream
Of days gone by.

The days of weary march, of fevered strife,
Or darker yet,
Of prison pens, where languished those we
mourn
But ne'er forget.

All honor to the heroes who remain
To guard our land;
While grateful hearts their homage pay to
them,
The silent band.

And if again another stain shall mar
Our banner bright,
May we, your sons, as fearless and as true,
Uphold the right!
May 30, 1884.

A COLLEGE EDUCATION FOR BUSINESS MEN.

By W. V. W., '85.

LET us first seek to ascertain the object of a college course. It is not to prepare one for any special profession or occupation. It is not merely to store one's mind with a certain amount of useful knowledge. It seeks rather to so train the mind as to bring out its maximum strength. It develops the various faculties of the mind so that it can be applied, to the

best advantage, to whatever one undertakes. Because a college education does not prepare the student for his intended profession, many people fail to see the use of spending four years in college. They say a young man would learn more law or medicine by entering upon his professional studies at once. So a boy might learn more farming in a year by working all the time than by attending school three months out of the twelve. But no intelligent farmer would so instruct his son. He desires him to attend school as much as possible—although his studies have no direct relation to farming—that he may perform his work with intelligence and judgment.

No one questions the wisdom of such a course. Why then condemn the college? For that, in many respects, bears the same relation to the professions and higher vocations as the common school does to the ordinary occupations. Others admit that a college education is very beneficial to those who are to make use of it, namely: to those contemplating a professional life. But even if it does directly benefit them more, why may it not still be of great advantage to business men?

Those who deny the value of a college course to business men, lose sight of the real object of a college education. They think knowledge—the accumulation of facts—the sole benefit of such a course. But the training and discipline that the mind receives is of far more importance than the information that it gains. We are aware that this training and culture are of a

general nature; but are they less advantageous on that account? The athlete spends months in general physical exercise before attempting to become a specialist. So the mind needs this general training before devoting itself to a specialty.

This is a practical age. From all sides we hear the call for a practical education. We are often told that a college education is not practical. Let us consider the question. We do not use the word practical in that narrow, "bread-and-butter" sense in which many are accustomed to use it. Webster defines the word as "capable of being turned to use or account." Now we admit that there are some studies in a college curriculum that we do not directly use; but we claim that the training and discipline that the mind receives can be and is "turned to account" daily. The superiority of the mental over the physical is universally acknowledged. The greater the development of the mind, then, the greater a man's relative power. Hence a man with a disciplined mind will be enabled to use "brain" in place of "muscle": for a trained mind is a source of constant assistance, whether its possessor be employed in digging potatoes or Greek roots. His training will either diminish the amount of his labor or render it more productive. Thus, when a college education enables a young man to raise more grain or potatoes on an acre of ground, it assumes the appearance of something practical.

A college education trains and develops the mind: of this discipline ad-

vantage may be taken daily. Why should not business men obtain it? Does not a business career require brains? Almost all of a business man's work is mental, and he has abundant opportunity to apply all the intellectual training he can get. To successfully conduct a mercantile establishment requires judgment and intelligence as much as a professional life does. In fact, it is said that one of every hundred that enter a business life fail. The percentage of failures appear to be greater than among professional men; hence we conclude that the average business man is not as well prepared for his business as the average professional man, for his profession. But is it not a waste of time for a business man to spend four years in college? To be sure the college graduate must begin with the very rudiments of mercantile life just the same as others. But an average student can master the whole work in less time than his illiterate companions, and much more thoroughly. To take a college course, then, is really a saving of time.

Many of our prosperous business men are not college graduates: and yet it is a significant fact that there is not a class of men in the country who are more anxious to have their sons take a college course than the business men, even when the son is to engage in business. If there were no profit in college studies, business men would have found it out before this. To successfully conduct a large business requires good judgment, keen foresight, sound reason, and many other qualities

which are more or less developed in a college course. In addition to this, a college education gives a better idea of life and broader views concerning one's relations to his fellow-men. In short it develops the man, and men are needed in business as well as elsewhere.

THE SONG-SPIRIT.

By I. W. J., '87.

Who is the true song-spirit? It is he
That ever walks with nature hand-in-hand,
Learning the secrets of her wonderland
And winning pearls from her most troubled sea,
Pearls of great price, divinest minstrelsy
With wondrous might that like a magic wand
Can rouse the indolent, and make life grand
With longings high and love of purity.

Never a soul bent upon sordid gain
Carolled a song of sweetness. All unsought
Breaks from the silence the inspired strain,
Which art unaided never could have wrought;
Yet scorn not humble truth, however plain,
Since worthy deeds blossom from worthy thought.

COLLEGE DORMITORIES.

By G. A. D., '85.

A PROMINENT characteristic of American and Canadian colleges is the possession of several large and expensive dormitories for the private use of students. Moreover, in estimates of future needs we hear the cry for more buildings. This is the case more especially in denominational colleges. Whether this state of affairs is the result of economic, ostentatious, or supervisory principles we are unable to say, but it does seem that the attendant evils form too large a percentage of the results.

Let us enumerate and consider the

various evils. They consist of various kinds of disturbances and increased expenses for the students, not to mention the augmented desire and facility for mischief. Students rooming in dormitories are subject to the disturbing effects of the varied sounds in the halls,—incessant tramping, intolerable singing, shouting, and soon *ad infinitum*. Then, there is the noise within the various rooms, caused by the too frequent gatherings of students. The common custom is for from two to five to collect in one room, to work in concert; and it is a concert sure enough. Suppose we follow in detail one or two instances, taking first as a subject a lesson in French or German. The usual method is for one, the quickest and he possessing the most push, to take the lead, while the slower ones follow, stumbling, growling, and keeping up as best they can. Now, while it might seem profitable for several students to work together and exchange ideas, yet it is obvious, that there is ample opportunity afforded for this in the daily recitations, and that a certain amount of time is required for developing individual and original ideas. No such time is given where all must be gauged by the ability of the most ready. We ask, how much does such a procedure train those slow ones in original thinking? Yet it is well understood that originality is what the world looks for.

Suppose, in another case, the subject is Rhetoric or Botany or Astronomy, and the number of students assembled the same as before. In this case the foregoing remarks would ap-

ply and, in addition, we find a new evil. Not being allowed five minutes of uninterrupted perusal of the text, one fails to get at the bottom of the subject and to comprehend all it contains. Again, if a word or sentence puzzles, it is easier to ask a comrade than to take the pains to look in the dictionary or cyclopedia, and thus the benefit of the personal discovery is lost. As a rule, each one shouts out every thought that seems to him peculiarly interesting. Can any one for a moment doubt the profundity of meditation and studiousness practiced in the above-mentioned apartment? Is this the way to acquire studious habits, to train our minds for overcoming difficulties, for making discoveries, and for competition with men who do think? As well may we say that a saw-mill is a fit place for training a class in music.

Visiting, for purposes of amusement or pastime, is far too common, and many a poor martyr loses a whole evening in this most unnecessary way. In regard to expenses, we may say that in most colleges the rent charged in dormitories is about equal to that charged throughout the city, which leaves a student the financial disadvantage of furnishing and taking care of his room. In addition to this is the bill for incidentals and repairs, and the injury to health caused by improperly kept rooms.

In No. 55 of the *North American Review*, Mr. F. Brown, after condemning the present system of college government as instituted by men entirely outside of the college, says that such are inclined to look more at the out-

ward appearance and "unluckily, a given sum of money will buy more bricks and mortar than books and telescopes." Also: "An architectural mania seems to have seized all the college trustees in the country. Huge dormitories are erected, even when the institution is situated in the midst of a city, for students who would be far better accommodated in boarding-houses and private families."

If dormitories decrease the facilities for study and increase the annual expenses, is it wise to build more?

COMMUNICATION.

CHICAGO, ILL., June 3, 1884.

To the Editors of the Student:

One lives much more in a year, in the West, than in the East; consumes more oxygen, uses up more vitality, and I think must get old and die sooner. To be born, to get rich, to die—these are the beginning, the middle, and the ending of earthly existence for our Western brethren. I do not mean that all get rich—as all have been born, and as all must die—but I do not think the native Chicagoan would think it worth while to be born—or if born, would hesitate to die—if he thought he could not get rich.

Gold is the god of Chicago, and its worship is sincere and universal.

It seems to me that there is no one place which so impresses the mind with the vastness of our territory, and the magnificence of our material resources, as Chicago. It does not dispute with New York her lead as the great financial and commercial head of the United

States; but she is, as it were, the great beating heart of the continent, whose throbbing arteries, extending east, west, and south, convey vitalizing blood to all sections. Chicago is the prime distributing point of the manufactures of the East, and the grain, cattle, sheep, and hogs of the West. As in England it is said "all roads lead to London," so in all that part of our country, which lies west of New England—all thoroughfares of trade and of travel lead to Chicago.

It is, too, the political center of the country. Here have been held frequently in the past, and here more frequently in the future will be held the national conventions of both political parties. No better place could be found; it is easy of access; it is a little world in itself, numbering now about seven hundred thousand inhabitants; it is not cosmopolitan like New York, but on the whole it is the most perfect type of what we call American. We of New England should remember that the sceptre has largely passed away from us. We can no longer govern, except through the influence of our schools, colleges, and churches; through our cultured men and refined women. The land of the Pilgrims and their descendants can only hope to maintain her present standing by seeing to it that the sons are not unworthy of their fathers, and that character and culture shall supply the want of broad and fertile acres, which have, in all ages, been an element of great power to those possessing them.

As you thread your way out of the valleys, and from between the moun-

tains of the East, you seem to emerge into a new world. There is a new life, new vigor, more energy. Life is faster and thought is broader, though not always better. Men are more social, and free, and outspoken; they are less conservative and conventional. They speak and act quickly. They do not gush, but they are easily and sincerely enthusiastic. For instance, in no place out of Chicago, could I witness the outward manifestations of political enthusiasm, fervid, boiling, irrepressible, and noisy, that I see here to-day; and it may not be improper, even in your non-political magazine, to say what will be history to-morrow, that by far the greater part of the fervor, the most spontaneous, and the heartiest cheers are for the "man from Maine." In New England we do not know so well how to throw heart and soul and lungs into the accomplishment of our purpose.

Should a young man take Horace Greeley's advice, and go West? Yes, and no.

The time has gone by when one can "go West and grow up with the town," unless he goes beyond the Mississippi River. If he goes to Michigan, Wisconsin, Indiana, Illinois, or Iowa, he will find the towns, and society, and business "grown up," and unless he is prepared to use greater effort and energy, and strike harder blows than is ordinarily requisite in the East, he had better stay at home.

If by "growing up" with a place, it is meant that one shall grow, not by his own endeavor, but by the circum-

stantial growth of his locality, there will be found no opportunity, I venture to say, in the grand galaxy of northwestern states, of which Chicago is the geographical and commercial center.

After all, I am a lover of New England, and when, after being away, I again see its hills, and its lakes, and woods, and rivers, I am always grateful to that Providence which has cast my lot among the steady, conservative, moderate-mannered people of the East.
S.

PUBLIC EXERCISES.

IVY DAY.

In celebrating Ivy Day, Wednesday, June 11th, the class of '85 revived a college custom inaugurated by the class of '76, but which has been discontinued for the last two years.

The exercises were held in Hathorn Hall, in the afternoon. The chapel was very tastefully decorated by members of the class. Garnet draperies covered the window at the back of the stage, in front of which stood the bust of Sumner. The desk and stage were also draped with garnet bunting. Several ivies added much to the effect.

At half past two the class formed in front of the gymnasium, and, headed by the College Band, marched around the north end of Parker Hall to the steps of Hathorn Hall where the Band stopped, while the class filed into the chapel. Each member wore a ribbon of garnet and buttercup, set off by a dark green ivy leaf.

The president of the class, A. B. Morrill, presided. After music by

the College Band, prayer was offered by the class chaplain, W. V. Whitmore. The opening ode, composed by C. T. Walter, was then sung by the class, to the tune of "Auld Lang Syne." The following is the ode :

Let others sing in classic lore
Of temples, fame and strife,
But while we in these halls abide
We'll sing of college life.

CHORUS:

All hail to Bates ! our college home :
To thee this day we bring
Our truest friendship, love and life
As one glad offering.

Oh, college days ! these days of joy !
These days of trusts and fears,
When mingled with sweet memories,
Come hopes of future years.

CHORUS.

And now, O Heavenly Father, Friend,
To whom we give our praise,
Look down in mercy on us all
As we our voices raise.

CHORUS.

Then followed an oration by F. A. Morey; music by the Mendelssohn Quartette; a poem by D. C. Washburn; and the singing of the class ode, composed by E. B. Stiles, to the air of "America," which we give below :

Dear class, it is of thee,
Sons of the brave and free,
Of thee we sing.
We love thy union dear,
Thy cordial love and cheer,
In tuneful measures clear
Thy praises ring.

May aspirations bright
Give to our lives delight
From day to day.
Let truth our watch-word be,—
Our hearts from wrong set free,—
Deep love for liberty
Ne'er fade away.

Though we all soon must part,
The thought will cheer our hearts
Of by-gone days.
Forever we will strive,
Within to keep alive,
Thoughts of old '85,
In all our ways.

The following presentations were then made by the toast-master, E. B. Stiles :

Bashful Man—Veil.	A. F. Gilbert.
Fat Man—Anti-Fat.	M. P. Tobey.
Musician—Tin Horn.	R. E. Attwood.
Mustache Man—Mustache Cup.	C. A. Scott.
Ponyist—Horse.	C. W. Harlow.
Popular Man—Cane.	Miss M. A. Emerson.
Dude—Eye-Glass.	C. T. Walter.
Honest Man—Pocket Conscience.	G. A. Goodwin.
Witty Man—Razor.	C. A. Washburn.
Smoker—Box of Cigars.	B. G. W. Cushman.
Man of Few Words—Dictionary.	F. S. Forbes.

After music by the Mendelssohn Quartette, the class left the hall, and while the band was playing, the marble tablet on the south-eastern corner of Hathorn Hall was unveiled by the Curator, J. M. Nichols, and the ivy was planted by the class, each member putting on a trowelful of earth. The exercises were concluded by singing the ivy ode, composed by D. C. Washburn, to music composed for the class by Mr. Homer A. Norris of Lewiston, which was as follows :

Rich, glossy, and bright are the Ivy's green leaves,
And its branches are rugged and strong :
Firm, twisted and close is the web that it weaves
As its climbers creep slowly along.
It clings to the last where its roots have once been,
And age but enriches and deepens its green.
Rich, glowing and bright is a strong friendship true,
And its grasp is as lasting as steel ;

Its words weave their meshes around all we do,
As the years from our life's spool unreel,
And firmly it clings with its strong, youthful
hold,

While age but enriches its bright, burnished
gold.

Then bury our Ivy's roots deep in the earth,
Let us cherish each shoot as it twines:
For the Ivy shall symbol our friendship's true
worth

As its roots in our hearts it entwines.
And higher and higher its branches shall go,
While years in our friendship, no changes
shall know.

All the parts were well taken. The
oration by F. A. Morey deserved special
mention. The music, both by the
College Band and the Mendelssohn
Quartette, added greatly to the enjoy-
ableness of the occasion. A good
audience was in attendance, and
seemed to enjoy the revival of the
pleasantly remembered custom.

FIELD DAY.

The Field Day exercises this year
were the most interesting for many
years. It was the fifth annual meeting
of the College Athletic Association.
The contests were held on the college
ball grounds. The Juniors won seven,
the Sophomores five, and the Fresh-
men three. The Seniors thought best
not to enter the sports. The different
contests are given below:

Half Mile Run.—Morey, '85; Sleeper, '86;
Sprague, Howe, '87. Winner, Morey, '85;
time, 2 minutes 35 seconds.

Standing Broad Jump.—Whitmore, Small,
'85; Merrill, '86; Walker, Whitcomb, '87.
Winner, Whitmore, '85; distance 9 feet 5½ in.

Running High Jump.—Tobey, Washburn,
'85; Nickerson, '86; Walker, '87. Winner,
Nickerson, '86; distance, 4 feet 9½ inches.

Putting Shot.—Morrill, Small, '85; Bailey,
Moulton, Roberts, '87. Winner, Bailey, '87;
distance, 20 feet 7 inches.

3

Running Broad Jump.—Morey, Whitmore,
Merrill, '86; Walker, Whitcomb, '87. Winner,
Walker, '87.

Mile Walk.—Harlow, Tobey, '85; Bailey,
'87. Winner, Harlow, '85; time 10 minutes 45
seconds.

Potato Race (10 potatoes 10 feet apart).—
Morey, Harlow, Gilbert, '85; Nickerson, '86;
Whitney, Sprague, Hayes, '87. Winner, Nick-
erson, '86; time, 2 minutes 15 seconds.

Throwing Hammer.—Morrill, Washburn,
'85; Blanchard, Williamson, '86; Bailey,
Roberts, '87. Winner, Williamson, '86; dis-
tance, 57 feet 2 inches.

Throwing Base-Ball.—Whitmore, Atwood,
'85; Hadley, Nickerson, '86; Howe, Whit-
comb, Walker, '87. Winner, Walker, '87;
distance, 276 feet 6 inches.

Two-Mile Go-As-You-Please.—Morey, '85,
Howe, '87. Winner, Morey, '85; time 13 min-
utes 9 seconds.

Three-Legged Race.—Washburn and Har-
low, '85; Hadley and Merrill, '86, Gerrish
and Goding, '87. Winners, Washburn and
Harlow, '85; time, 15 seconds.

Sack Race.—Harlow, Gilbert, '85; Lowden,
Williamson, '86; Sprague, Whitney, '87.
Winner, Gilbert.

Wrestle (catch as catch can).—Nickerson,
'86; Bailey, '87. Winner, Nickerson, '86.

Wrestle (collar and elbow).—Morey, '85;
Nickerson, Williamson, '86; Goding, '87.
Winner, Morey, '85.

One Hundred Yards Dash.—Whitmore,
Washburn, '85; Prescott, Nickerson, '86;
Walker, Gerrish, '87. Winner, Nickerson, '86;
time, 11 seconds.

Last year one of the alumni offered
a silver cup to the winner of the long
run. The cup was awarded to Morey,
the winner of the two-mile go-as-you-
please.

The Seniors possess a sewing ma-
chine, also a class rope. They have re-
cently voted to give the machine to the
lady of the class who shall first be mar-
ried; and the class rope to the man who
commits the same indiscretion,—pre-
sumably to hang himself with.

COMMENCEMENT NOTES.**BACCALAUREATE SUNDAY.**

On Sunday, June 22d, everything seemed striving to put on its brightest appearance for the Bates Seniors, and for a happy opening of Commencement week. The day was delightful, although, as every one realized, it was extremely hot, and a fluttering of fans cooled the large congregation that was present at the Main Street Free Baptist Church, to hear the parting words to the graduating class, by President Cheney. The order of exercises was as follows: Voluntary by the Choir; Invocation by Prof. Howe; Hymn; Scripture Reading by Prof. Chase; Prayer by Prof. Hayes; Hymn; Baccalaureate Sermon by President Cheney; Class Ode sung by the Choir; and Benediction by Prof. Fullonton. The Class Ode, by Miss A. M. Brackett, was as follows:

O Thou who art the Truth, the Life,
The source of all our strength and power,
For thy free grace we give thee thanks,
And ask thy blessing on this hour.

Whate'er is past, past shall remain,
The present shall our souls employ;
No vain regrets, no idle dreams
Shall noble aims in life destroy.

Though darkness reign and wrong prevail,
More earnest shall our efforts be,
Till justice, truth, and light and love
Proclaim mankind from error free.

And, when our work on earth is done,
Grant that we may then dwell with Thee
Where life is stronger, more complete,
Merged in a blest eternity.

The theme of President Cheney's sermon was "The Blessings of Men." In the course of the sermon, the subject of missions was considered at

considerable length. This was a fitting introduction to the exercises of the afternoon—farewell addresses to the Rev. F. D. George. Mr. George, the first missionary graduate of Bates College, will sail for Midnapore, India, in September.

In the evening the sermon before the Theological School was preached by Rev. O. D. Bachelder, D.D., returned missionary from India.

SOPHOMORE CHAMPION DEBATE.

The annual champion debate, by members of the Sophomore class, took place at the Main Street F. B. Church, Monday afternoon, at 2.30 o'clock. Music was furnished by Perkins' Orchestra. Messrs. H. W. Oakes, F. L. Noble, and J. A. Morrill acted as committee of award. The decision was announced by the president on Commencement Day, as will be found in another column. The question was, "Ought the United States to require an educational or property qualification for the right of suffrage?"

The disputants upon the affirmative were Chas. Hadley and E. A. Merrill. A. E. Blanchard and A. E. Verrill supported the negative. Four other speakers, whose names appear on the program, were excused.

JUNIOR EXHIBITION.

The Original Prize Declamations by the Junior Class, occurred at the Main Street F. B. Church, Monday evening, June 23d. Twelve members

of the class were selected to compete. The program was as follows :

MUSIC.

PRAYER.

MUSIC.

Burke's Relation to the American and the French Revolution.

C. A. Washburn.

The Philanthropist.

M. P. Tobey.

The Two Civilizations.

C. A. Scott.

MUSIC.

Laissez Faire.

F. A. Morey.

The Value of Great Men to a Nation.

G. A. Downey.

Growth the End of Being.

A. B. Morrill.

MUSIC.

Dangers from Our Great Cities.

W. B. Small.

Have the Marshals of the First

Napoleon been Underestimated?

J. M. Nichols.

Reason and Religion.

C. T. Walter.

MUSIC.

Popular Ideals of our Age.

E. B. Stiles.

The Future Statesman of America.

A. F. Gilbert.

The Next Great Issue.

F. S. Forbes.

The decision of the committee, Rev. A. H. Heath, Mr. N. W. Harris, and Mr. O. B. Clason, was not made known until Commencement Day, and will be found in another column. The church was well filled. Several of the speakers received handsome floral offerings. Music was furnished by a stringed sextet from Ballard's Orchestra.

ALUMNI MEETING.

The annual meeting of the Bates alumni was held at Hathorn Hall, Tuesday, at 4 P.M. The following officers were elected for the ensuing year: O. C. Wendell, '78, president; F. H. Briggs, '78, vice-president; H. W. Oakes, '77, secretary and treasurer; G. C. Chase, '68, W. H. Judkins, '80, E. M. Briggs, '79, executive committee; A. M. Spear, '75, orator,

E. J. Goodwin, '72, substitute; W. E. Ranger, '79, poet, J. H. Heald, '80, substitute. H. W. Oakes, '77, and A. H. Heath, '67, were chosen to the board of overseers. Five names, as follows, were chosen from which the two overseers are to be chosen next year: F. E. Sleeper, '67, W. E. C. Rich, '70, F. W. Baldwin, '72, N. W. Harris, '73, and F. H. Briggs, '78. A. H. Heath, '67, and A. M. Spear, '75, were chosen to represent the alumni at the after-dinner exercises, Commencement Day. Owing to the fact that the citizens gave Mr. Blaine a reception, Wednesday evening, at City Hall, it was voted to give up the alumni exercises announced to take place at Main Street Church that evening.

Adjourned until after Commencement dinner, Thursday.

COMMENCEMENT CONCERT.

Tuesday was a warm evening, but a good audience, comprising many persons from out of town, and many fashionably-dressed ladies, greeted the Beethoven Club, the Schubert Quartette, and Mrs. E. Humphrey-Allen, in Music Hall, on the evening of the Commencement Concert.

The evening's entertainment was by the following talent: Beethoven Club—Charles N. Allen, violin; Theodore Human, violin; Wm. Reitzel, flute and viola; Carl Meisel, viola; Wulf Fries, violoncello; Johannes Bletterman, contra basso. Mrs. E. Humphrey-Allen, soprano. Schubert Quartette—Willis Clark, Tenor; A. B. Hitchcock, baritone; L. H. Chubbuck,

tenor; D. M. Babcock, bass. The program was as follows:

Overture—Raymond.—Thomas.
 Tar's Song.—Hatton. Beethoven Club.
 Violoncello Solo, { Romance.—De Swert.
 { Capriccio.—Goltermann.
 Mr. Wulf Fries.
 Scena and Prayer from Der Freischutz.—
 Weber. Mrs. E. Humphrey-Allen.
 Serenade.—Buck. Schubert Quartette.
 Adagio from Septette.—Beethoven.
 Beethoven Club.
 Air: "I am a roamer bold and gay."—
 Mendelssohn. Mr. D. M. Babcock.
 Plantation Melody.—Dinah Doe (arranged).—
 Clark. Schubert Quartette.
 Violin Solo.—Andante and Allegro.—De
 Beriot. Mr. C. N. Allen.
 Serenade.—"Sing, Smile, Slumber."—Gounod.
 (Violin Obligato.)
 Mrs. E. Humphrey-Allen.
 Selection from Sylvia Ballet.—Delibes.
 { I. Intermezzo: Valse Lente.
 { II. Pizzicati.
 Beethoven Club.
 Italian Salad.—Genèè. Schubert Quartette.

The audience was delighted from first to last, and it is hard to mention any parts that were more pleasing than the rest. Perhaps Mr. Babcock's solo, "I am a roamer bold and gay," Mrs. Allen's encore, "The Better Land," the Serenade, "Sing, Smile, Slumber," from Gounod, and the violin solo, by Mr. C. N. Allen, gave as much pleasure as any.

Mrs. Allen's pleasant face and form, her graceful manner, and self-possessed bearing at once captivated and held the audience. After numerous encores, the program was completed at 10 P.M., and the audience went away feeling that they had enjoyed one of the richest musical treats of the season.

COMMENCEMENT.

The Commencement exercises, which, for the last few years, have occurred in the Main Street F. B. Church, were this year held in Music Hall, on ac-

count of the presence of Hon. James G. Blaine. This change was appreciated by a large number of friends, who thus obtained good seats.

At an early hour the audience began to assemble, and by the appointed hour the house was well filled. Music was furnished by Perkins' Orchestra. Prayer was offered by Rev. A. H. Heath of New Bedford, Mass. The program in full was as follows:

MUSIC.—PRAYER.—MUSIC.

Salutatory.
 Florence Adalaide Dudley, Northwood, N. H.
 The Study of English Literature.
 Fred Stetson Sampson, Auburn.
 (Natural Sciences—Second Honor.)
 Mental Progress Dependent upon Moral.
 Charles Smith Flanders, New Hampton, N. H.
 (Mathematics—First Honor.)

MUSIC.

The Development of American Literature.
 Harriet Mary Brackett, Lewiston.
 (Modern Languages—Second Honor.)
 The Waiting Opportunity.
 Kate Agnes McVay, Lewiston.
 (Modern Languages—First Honor.)
 Public Opinion as a Standard of Right.
 Harrison Whitney, Harrison.
 (Psychology—Second Honor.)

MUSIC.

Modern Civilization Based on Christianity.
 Annie Marie Brackett, Lewiston.
 (Mathematics—Second Honor.)
 The Mormon Menace to the Nation.
 Walter Henry Davis, Poland.
 (Natural Sciences—First Honor.)
 Ideas and Institutions.
 William Dudley Wilson, Liberty, W. Va.
 (Psychology—First Honor.)

MUSIC.

The Genius of Edmund Spenser.
 Ella Louise Knowles, Northwood, N. H.
 (Rhetoric and English Literature—Second Honor.)
 The Individuality of Emerson as a Writer.
 Edward Ralph Chadwick, China.
 (Rhetoric and English Literature—First Honor.)
 Valedictory.—The Educated Man a Thinker.
 Aaron Beede, Jr., Sandwich, N. H.

MUSIC.

Conferring Degrees.
 Benediction.

After the conferring of degrees, the President announced that the committee of award for the Sophomore Debates, awarded the prize to A. E. Blanchard; also that the award for the Junior Exhibition would be postponed.

COMMENCEMENT DINNER.

The Commencement dinner was served in Gymnasium Hall, at 2 P.M., Thursday. Three hundred and seventy-five covers were laid. It was a delightful dinner. The tables were never before so full. At the head table sat the following gentlemen: President Cheney, Governor Robie, Hon. James G. Blaine, Mayor Howard, Rev. John Allen, Rev. W. H. Bowen, D.D., Judge Williamson of Stark, Hon. E. W. Page of New York, Rev. Dexter Waterman of Dover, N. H., George Makepeace Towle (the orator of the evening), Rev. A. H. Heath of New Bedford, Mass., Rev. H. C. Westwood, D.D., of Auburn, W. F. Goulding, Esq., of Lewiston, Hon. D. B. Hall of Vermont.

At quarter past three o'clock, President Cheney rapped on the table, and the audience came to order.

He said: The honor of the State is our honor to-day. I will introduce His Excellency Governor Robie.

Gov. Robie made a long and excellent speech. Prof. Chase then read letters from Hon. C. A. Boutelle and Rev. Father Wallace. Remarks were then made by Rev. A. H. Heath of New Bedford, Mass., and Rev. W. H. Bowen, D.D., of Middlebury, Mass. President Cheney then introduced the Hon. James G. Blaine, who was received with a perfect hurricane of applause. As soon as quiet was restored Mr. Blaine said:

I thank you very sincerely, Mr. President, for introducing me to these kind friends simply as one of your trustees,—for it is only in that capacity that I am with you to-day, although,

speaking of me in other relations of life, my sanguine clerical friends from Massachusetts, on my right and left, have certainly made good attempts to test my capacity for blushing.

The long term of years to which Dr. Cheney alluded, have not passed—a single one of them—without my taking in some form, active or passive, a profound interest in this institution. And to these young men and women, now going forth bearing its diploma, I wish to say just why and how it was that my interest was excited in favor of the institution. It was simply because of the tremendous energy and undying faith of Dr. Cheney in its beginning. I was then (thirty years ago) but twenty-four years of age, and I co-operated with him, in a humble way, in securing the first endowment from the State of Maine. The result was worth a great deal more to me than the \$15,000 endowment was to him, for it taught me the value of perseverance. I don't believe another man, or a whole regiment of men, between the New Hampshire line and the Canadian border, could have wrung 15,000 cents out of that legislature. But he did it, and he had my sincere and humble help—for I was then a member of the third branch. I was doing what those young men there (pointing to the reporters) are now doing,—reporting very poor speeches for a newspaper. And I appreciate the fact that I constantly had the ear of legislators, who were of course anxious to appear better in the next morning's paper than on the floor. Dr. Cheney realized that I had certain avenues of influence. His perseverance struck me as strongly as it did others, and I was afraid, sometimes, to look down the street lest I might see him coming. When I heard him pounding my old-fashioned knocker, of an evening, I knew it meant a trip through the boarding-houses, interviewing members, and a hard night's work. He combined faith

and works, which this new man on my left (Camp-meeting John Allen), who is now struggling to enter the ministry, will testify are the foundation of Christianity.

I have not been here for many years, but I remember very well the last time I was here, Dr. Cheney asked me to say something pertinent to the occasion. I remember a little anecdote which I told then, and which seemed to produce good results. I will repeat it now: "An English mother was teaching her son gymnastics. He made several vain attempts to go over the bars. At last she exclaimed, 'John 'Enery 'Obbs, if you put your 'art over those bars, your legs will follow.'" The bearing of this story lies in the application of it, and I think several subscriptions followed it, when I told it before.

I am grateful for the opportunity of being here. I am grateful for a friendship of thirty years between your honored president and myself. I am grateful for the accomplishment of his work. He has been laboring for the elevation and advancement of a great religious body, and not merely for a new college. He has been abundantly blessed, and, in thanking you for your very kind attention, I know you will join me in the wish that his last days may be his happiest days.

Mr. Blaine was followed by Mr. Dennis J. Callahan, Bates, '76, and R. F. Johonnett, '79. Rev. Dr. Westwood made the closing remarks. The exercises then closed with singing the doxology.

ORATION BEFORE THE LITERARY SOCIETIES.

Thursday evening, June 26th, Hon. Geo. M. Towle, of Boston, delivered the annual address before the literary societies, at the Main Street F. B.

Church. His subject was, "Charles Dickens as a man and as an author." The lecture was one of the most interesting we have heard in Lewiston for a long time. The audience was not large, but was rather better than usually attends the society orations. After the fatiguing exercises of Commencement Day, many of the visitors are too tired to attend in the evening.

PRESIDENT'S RECEPTION.

The exercises of Commencement week were very pleasantly closed by the president's reception to the graduating class and ladies, at his house, Friday evening, June 27th. The evening was thoroughly enjoyed by all.

LOCALS.

The following lines were found written on a last year's Commencement Program; we trust no one was so afflicted this year:

Fans are going,
A.B.'s blowing,
Bouquet throwing
Seems to be the rage.
Broadcloth, coat-flaps,
Bald heads, wise chaps,
Wigs and skull caps,
Sitting on the stage.

Ushers rushing,
Seniors gushing,
Maidens blushing,
Flirting worse than sin;
Lovely damsels
(Some are sham sells),
Each poor man tells
Of the pain he's in.

Freshy staring,
Sophy swearing,
Junior tearing
'Cause that girl won't nod:

Hungry, sweating,
Tired, fretting,
Still we're "setting"—
Commencement is a fraud.

Postponed!

A large part of the Junior class passed a very enjoyable afternoon and evening at Lake Auburn, the Saturday following examination days.

"Murder will out,"—at least, so thought the fellow who attempted to carry away a piece of phosphorous from the lecture room, in his hip pocket.

One evening the latter part of the term the Freshman class unexpectedly called upon Professor and Mrs. Rand, spent a very pleasant evening, and left them a very beautiful easy chair as a token of their esteem.

The members of the Junior class, with young ladies, were recently given a very pleasant reception by Prof. and Mrs. Angell, at their house on college street. The evening was thoroughly enjoyed by all. One of the most enjoyable parts was the moonlight sing on the balustrade on the top of the house, just before breaking up.

Receptions seem to have been quite popular with the members of the Faculty, lately. Besides the customary Junior and Senior receptions, the Sophomores were recently entertained by Prof. Stanton, and the members of the College Band, by President Cheney. Both evenings were heartily enjoyed by the boys, although there were no young ladies.

At the last meeting of the College Christian Association the following officers were chosen for the coming year:

Primarius, Professor T. L. Angell; President, E. B. Stiles, '85; Vice-Presidents, F. S. Forbes, '85, G. E. Paine, '86, and C. S. Pendleton, '87; Corresponding Secretary, J. W. Flanders, '86; Recording Secretary, I. Jenkins, '87; Treasurer, L. H. Wentworth, '86.

A somewhat violent explosion recently occurred in the lecture room while the Juniors were watching the making of oxygen. The heat softened the rubber tubing, the gas pushed it off, caught fire with a terrific explosion, and roared across the room in a stream of shooting stars and scintillations. Most every one was startled, the young ladies stopped their ears, and one small fellow in front rushed back and crouched down behind some Theologues. The professor stood with a rather frightened face, looking as though he would like to start for the door until things had partly subsided; when he remarked in a somewhat shaky voice, that "there was no harm done."

The second triennial reunion of the class of '78 was held at Bates College Chapel, Thursday morning, June 26th, at nine o'clock. After very cordial greetings, and many pleasant remembrances of the prosperity of the class during the past three years, Vice-President J. Q. Adams called the meeting to order. The class will hold its next reunion in 1888, and the executive committee will arrange a class supper for that time. The following officers were chosen to serve until the next reunion: President, C. E. Hussey; Vice-Presidents, J. Q. Adams, A. Gatchell; Secretary and Treasurer, J

W. Hutchins; Executive Committee, F. H. Briggs, A. M. Flagg, E. V. Scribner.

PERSONALS.

FACULTY:

President Cheney attended the anniversary exercises at the Maine Central Institute, Pittsfield, Me.

Prof. B. F. Hayes delivered the Commencement oration at Storer College, West Virginia, May 30th.

Prof. R. C. Stanley has written a chapter for the new book entitled, "Heaven," soon to be published by Rockwell & Churchill, Boston. The book is to be written by many eminent clergymen and college professors of England and America.

The degree of Ph.D. was conferred on Prof. R. C. Stanley, by Dartmouth College, at the recent Commencement.

Prof. J. Y. Stanton will spend part of his vacation fishing at the lakes.

ALUMNI:

'67.—Rev. A. H. Heath, of New Bedford, Mass., made an eloquent speech at the Commencement dinner. He was elected a member of the board of overseers.

'67.—H. F. Wood attended Commencement exercises.

'72.—G. H. Stockbridge, who has been in the Patent Office for three years, is going to open an office in Washington with his brother.

'72.—C. E. Bickford has contributed a chapter for the book soon to be published, called "Heaven." He attended the Commencement exercises.

'73.—C. B. Reade, private secretary for Senator Frye, was recently mar-

ried to Miss Estella Hall of Lewiston.

'75.—F. L. Evans is city solicitor for Salem, Mass.

'76.—F. E. Emrich was called east by the death of his wife, at the home of her father in Wilton. The funeral was held at Mechanic Falls. There was a fine display of flowers, and a large attendance of friends whose sympathy Mr. Emrich has in the time of his great affliction.

'76.—Wendell H. Adams is practicing Homœopathy at Mechanic Falls.

'76.—Horatio Woodbury is practicing medicine at South Paris, Me.

'76.—Dennis J. Callahan made a speech at Commencement dinner.

'76.—Morey was in town through Commencement.

'77.—H. W. Oakes was chosen to the board of overseers.

'78.—Rev. F. D. George and wife have been appointed by the Free Baptist Foreign Mission Board as missionaries to India, and will sail for their field of labor the coming fall. Mr. George graduated in 1878, and from the Theological Department in 1881. He has had experience in two pastorates—Laconia, N. H., and Georgiaville, R. I., where he now is—which will be of special service to him in entering upon his work abroad. Mr. George was in Lewiston during Commencement and spoke at the Main Street Church.

'80.—F. L. Hayes, General Secretary of the Lewiston Y. M. C. A., attended the convention of General Secretaries at Montreal. Mr. Hayes was married June 26th, to Miss Cora Walker, of Washington, D. C., at the Ryland M. E. Church, Washington.

'81.—W. B. Perkins, A.B., of New York, was in the city during Commencement.

'81.—R. E. Gilkey, of Saco, was in attendance upon Commencement exercises.

'81.—The degree of A.M. was conferred upon O. H. Drake, J. E. Holton, J. H. Parsons, H. B. Nevens, B. S. Rideout, J. F. Shattuck, C. A. Strout, and Reuel Robinson.

'81.—J. F. Shattuck is teaching with good success in Vermont.

'81.—Frank Wilbur is captain of the Lewiston Base-Ball Team.

'81.—W. P. Foster, Principal of the Ellsworth High School, has been appointed a member of the examining committee of the Maine State College.

'81.—J. H. Parsons, Principal of the Maine Central Institute, has accepted the position as pitcher on the Lewistons.

'81.—O. H. Drake and H. E. Foss were in town during Commencement.

'82.—John C. Perkins, A.B., sub-master of the Roxbury (Mass.) High School, attended Commencement exercises.

'82.—At a recent meeting, the law students of Androscoggin County formed an association known as the Androscoggin Law Students' Association. S. A. Lowell, '82, was chosen President; E. A. Tinkham, '83, Vice-President; J. F. Merrill, '82, Secretary; K. N. Spaulding, '85, Treasurer.

'82.—G. P. Emmons is attending the summer course of lectures at Portland Medical School.

'82.—S. A. Lowell was married June 4th, at Minot, to Miss Ella Purington.

'83.—O. L. Bartlett has been appointed principal of the high school at Alfred, Me.

'83.—W. F. Cowell is first assistant cashier of the Clyde City Bank, Clyde City, Kan. He reports himself as much pleased with the country.

'83.—J. L. Reade has received an appointment as clerk in the Lewiston Post-Office.

CLASS OF '84:

W. H. Davis: Intended profession, medicine; religious belief, Methodist; politics, republican; height, 6 feet; weight, 155; size of hat 7 1-4.

W. D. Wilson: Intended profession, teaching; religious belief, Christian; politics, republican; height, 5 feet 10 inches; weight, 175; size of hat, 7 3-8.

E. H. Emery: Intended profession, law; religious belief, Unitarian; politics, republican; height, 6 feet; weight, 150; size of hat, 7.

J. W. Chadwick: Intended profession, medicine; religious belief, Free-Will Baptist; politics, republican; height, 5 feet 9 1-2 inches; weight, 175; size of hat, 7 1-8.

D. L. Whitmarsh: Intended profession, medicine; religious belief, Agnostic; politics, republican; height, 6 feet 1 inch; weight, 150; size of hat, 7 1-4.

E. M. Holden: Intended profession, medicine; religious belief, Free-Will Baptist; politics, republican; height, 5 feet 5 inches; weight, 130; size of hat, 7 1-4.

Aaron Beede: Intended profession, law; religious belief, Free Thinker; politics—he goes with the party that

has right on its side; height, 6 feet 2 1-2 inches; weight, 175; size of hat, 7 1-4.

Sumner Hackett: Intended profession, theology; religious belief, Unitarian; politics, democrat, but solid for Blaine; height, 5 feet 9 3-4 inches; weight, 140; size of hat, 7 1-8.

Harrison Whitney: Intended profession, undecided; religious belief, no preference; politics, republican; height, 5 feet 11 inches; weight, 160; size of hat of 7 1-4.

R. E. Donnell: Intended profession, undecided; religious belief, Free-Will Baptist; politics, republican; height, 5 feet 7 1-2 inches; weight, 145; size of hat, 7.

C. S. Flanders will teach for a time. Intended profession, journalism; religious belief, Free-Will Baptist; politics, republican; height, 5 feet 10 inches; weight, 165; size of hat, 7 1-8.

F. S. Sampson: Profession undecided; religious belief, no preference; politics, republican; height, 5 feet 10 inches; weight, 150; size of hat, 7 1-4.

E. R. Chadwick: Profession undecided; religious belief, Free-Will Baptist; politics, republican; height, 5 feet 7 inches; weight, 135; size of hat, 7 1-8.

Mr. Chadwick delivered the address before the Alumni Association of the Maine Central Institute, at their meeting in Pittsfield, recently.

G. C. Evans, formerly of Bates, '84, intends to enter Boston Law School next fall.

C. S. Flanders has been chosen teacher of Mathematics, Civil Engineering, and Natural Sciences, at the

Highland Military Academy, Worcester, Mass.

W. D. Wilson has been chosen teacher of Mathematics in the State Normal School, Tuskegee, Ala.

Aaron Beede, Jr., has entered the law office of Bolster & Watson, in this city.

CLASS OF '85:

F. A. Morey will work at his trade at his home, Keeseville, N. Y., but intends to take in Montreal on his way back. Mr. M. got the silver cup which J. L. Reade offered to the winner of the two-mile run, Field Day.

C. A. Washburn will spend most of his vacation in Greene, but intends to take a trip through Aroostook some time during the summer.

W. V. Whitmore will help cultivate the paternal acres in Bowdoinham.

B. G. W. Cushman intends to explore the beauties of the Maine woods.

D. C. Washburn will spend a large part of his vacation in Lewiston.

J. M. Nichols will rusticate in Greene.

C. T. Walter is college reporter for the *Boston Advertiser*.

A. F. Gilbert is clerk at Hotel Bartlett, York Beach, this summer.

M. P. Tobey is head waiter at the Marshall House, York Beach.

C. A. Scott is second head waiter at the same house.

G. A. Goodwin is head waiter at the Pemigewasset House, Plymouth, N. H.

G. A. Downey is head waiter at Poland Spring.

C. W. Harlow is head waiter at the Lake Auburn Mineral Spring House.

F. S. Forbes will spend part of his vacation fishing at Moosehead Lake.

E. B. Stiles will spend his vacation at his house in Lowell, Mass.

F. E. Parlin closed a very successful year's school at the Greeley Institute, May 9th, and has been engaged another year at an advanced salary.

C. E. B. Libby made a live speech at a meeting of the Greeley Institute Alumni, at Cumberland.

CLASS OF '86 :

I. H. Storer is head waiter at one of the large hotels at Nantucket.

H. M. Cheney has been making quite an extended tour through the northern part of New Hampshire.

A. E. Verrill is waiter at the Marshall House, York Beach.

W. A. Morton still retains his position as hotel clerk at Saratoga, N. Y.

A. E. Blanchard will canvass for "Blaine and Logan" this summer.

J. W. Flanders instructed the graduating class of the Maine Central Institute in elocution. Mr. F. will spend his vacation as waiter at Nantasket.

CLASS OF '87 :

P. R. Howe, H. E. Cushman, and A. L. Woodman are at the Glen this summer.

E. B. Whitcomb is engaged for the summer with the Farmington Brass Band.

U. G. Wheeler and A. F. French are waiters at the Glen.

Ira Jenkins and Roscoe Nelson are working at the Marshall House, York, Me.

THEOLOGICAL :

'72.—C. W. Griffin, of Alexandria, N. H., has been chosen pastor of the F. B. Church, at Block Island, R. I.

'78.—C. S. Frost was in town recently looking after the interest of the F. B. Church, at Pawtucket, R. I.

'83.—B. Minard, in a letter to the *Star*, shows that there is a pressing need of men to supply pastorless churches in the West. Mr. M. recently baptized six, and received them into the Laona (Ill.) church. There has not been any additions to this church before this time for eleven years.

'84.—W. W. Hayden has been called to the F. B. Church, Whitefield, N. H. Mr. Hayden was married June 17th, to Miss Cora Lambert of South Dover, Me.

'84.—F. E. Freese goes to the North Anson church this summer.

'85.—W. H. Getchell has been engaged for another year at Sabatis.

'85.—A. E. Cox goes to Brownfield for the summer.

'85.—O. H. Tracy will supply during the summer at Lisbon Falls.

'86.—Blanchard received the prize for champion debate.

'86.—A. W. Anthony will spend his vacation in Rhode Island.

'86.—Franklin Blake will preach at South Lewiston during vacation.

'86.—S. A. Blaisdell will spend the vacation at his home in Franklin, Me.

'86.—A. D. Dodge will be at home during the summer, in Clinton, Me.

EXCHANGES.

The *Amherst Student* claims that every essential feature of the new plan of government at Williams is like the Amherst system.

The *Yale Quip* very quietly bowed itself into our presence last month. We cannot compare it with the *Lampoon*, for Harvard's humorous paper does not exchange with us.

The *University Press* promises great changes for the coming year. The *Press* is a well-edited weekly, from the Wisconsin University, and if it adopts the size and quality of paper of the *Harvard Advocate*, it is to be congratulated on the change.

The *Vanderbilt Observer* takes the statement that "at Wesleyan the Faculty give fortnightly receptions" as a text, and from it draws some good conclusions. We agree with the *Observer*. More direct social contact of students and Faculty would be of great good to the students. It would also, we think, be of no slight benefit to the Faculty. A sympathy of feeling would result, which would make the work of the professor more pleasant and fruitful.

COLLEGE PRESS OPINIONS.

TIMELY ADVICE.

A few weeks ago, President Eliot considered it advisable to tell the boys of the Boston Latin School not to make it a point to go to Harvard to become members of the base-ball club. He wished them to know that that was

not the principal thing in the college course. Why should such advice be deemed necessary?—*College Monthly*.

EXAMINATIONS.

The matter of ranking is at present undergoing a complete revolution in many American colleges. The subject is a perplexing one at best, but none the less should the surest method of ensuring justice to the student be earnestly sought. In a number of colleges, examinations are made optional with all who attain a certain grade during the term, the per cent. varying from 75 to 90. Clearly, much can be said in favor of a system that puts a premium upon steady, thorough work from day to day. The knowledge gained in this way alone will stay.—*Colby Echo*.

WHAT IS A GRADUATE?

A quarter of a century ago the term college graduate had a far different significance than it bears to-day. It meant then four years of earnest and persistent labor in passing a course, which comprised to a greater or less extent ancient or modern languages, the sciences, and mathematics. While it is true, that every branch of study has made an astonishing development within the last twenty-five years, and that the curriculum of many of our colleges has materially advanced, yet the degree of Bachelor of Arts has a far less important meaning than it has had in the past. The term "college graduate" is exceedingly ambiguous; it may be one who has completed the extended course in Harvard or Yale, or one who has received his diploma at a Western university, with a course of

study far below that of our eastern high schools. Graduates from business colleges are flooding our country, styling themselves "college graduates," and by their braggadocio placing themselves on a par with "first-class" men of Harvard, Princeton, and Yale. The remedy for this is easily found; let the degree of Bachelor of Arts be conferred upon none except those who have taken a four years' literary course, and let these alone be called "college graduates." The term "college graduate" will then have some meaning.—*Hamilton Lit. Monthly.*

AMONG THE POETS.

SUMMER MEMORIES.

AUGUST.

Scents of flowers that lie in the dark recesses,
Hid from burning sun and the silver crescent;
Fragrant ferns as light as a lady's tresses,
Dew iridescent,—

Golden lustre, wonderful in the morning,
Crowning fields of wheat, and of barley golden;
Flowing rivers, bright as a bride's adorning,
By love enfolden,—

Forests stirring tremulously their arches,
As to music, whereto we cannot hearken;
Lakes of sunshine that, in the woodland
marches,
Brighten and darken,—

All appear with fervor and joy to greet me,
Filling heart and soul with a subtle passion,
When with radiant face thou dost come to
meet me,
In tender fashion.

—*Harvard Advocate.*

A STUDENT'S ROOM.

Adorned with bits of bric-a-brac,
Some sketches made in white and black,
A parasol, hung high to date

The inmate's meeting with his fate.
Palm leaves of wondrous size and guise
On which red stocks take exercise,
All sorts of knick-knacks, large and small,
That hang in clusters from the wall.
Here a remembrance of some call
And there the favors of a ball,—
Mere trifles to avert the gloom
And dullness of a study-room,—
Foils, boxing-gloves, and sundry canes,
Made up in diverse combinations,
Exist in peaceable relations,
While all prepared for tired brains
A set of pipes, hung in a row,
With genial welcome overflow.
Pictures of maidens debonair
From tintypes laugh with don't-care air,
While over all, one passing fair,
With smiling eyes and rippling hair,
Drives every stranger to despair.

—*Argo.*

WAITING.

She waits beside the grassy bank
Where lofty pine trees, rank on rank,
Extend above her, over head
A welcome shade. All glare is fled
From this cool spot. Above, around,
No rasping noise, no troublous sound,
But all is still. She waits alone
Until is heard, a distant tone
And soon he comes. He seeks her side
And out upon the stream they ride.
It is the proper thing to do
For she, you know, 's his birch canoe.

—*Yale Record.*

COLLEGE WORLD.

COLUMBIA:

A school of literary economy, designed to qualify aspirants for the posts of professional librarians, has been added to the curriculum.

HARVARD:

Harvard holds the college and national championships in lawn-tennis.

One hundred and forty-eight electives are given during the course.

There are thirty-two professors and a total of fifty-five instructors at Harvard.

DARTMOUTH:

Dartmouth is to have a new fire-proof library and a marble chapel.

AMHERST:

The Faculty have passed the following resolutions:

Hereafter no student shall enter any athletic games, base-ball or football, without the permission of the department of physical education and hygiene.

After the close of the present season, no match games of base-ball shall be played in town, except on Wednesday or Saturday afternoon, or on holidays.

A half dozen students are contemplating a summer trip with Prof. J. M. Tyler, up the coast of Maine.—*Student*.

YALE:

During the summer vacation, a number of students will take a trip through France on foot.

The Yale alumni of New York are ready to increase the endowment of the Chair of English Literature, by \$50,000, provided Mr. C. E. Stedman can be induced to accept that position.

A druggist, dependent largely for his support on the patronage of Yale students, advertises as follows: "Arnica, sticking plaster, splints, bandages, and other base-ball goods.—*Ex.*"

WILLIAMS:

Of the one hundred oldest living alumni, fifty-seven are clergymen.—*Athenæum*.

MISCELLANEOUS:

Johns Hopkins has a system of post-

ing on bulletin-boards the best clippings from the latest papers.

The total yearly receipts in the 365 American colleges are \$4,788,356. Less than half of this is from tuition. The average tuition per student is \$66; the average salary to each professor is \$1,530.—*Ex.*

Rutgers College is to have an experienced athlete, to have charge of all students exercising in the gymnasium, or when practicing for special contests.

Eighteen of the professors of the University of Edinburgh receive salaries of over ten thousand dollars per annum.

The average expense of the college course for the graduating class at Brown, is \$1,769,70.

LITERARY NOTES.

Literary Life is a journal devoted to literary men and women, and their works. It is full of good things. The notes are a source of pleasure to those who wish to know about the life and present work of authors. Cleveland, Ohio.

The *School Supplement*, Eaton Gibson & Co., publishers, Toronto, Canada, is a new publication of considerable merit. Teachers should examine it.

The new cover of the *Manhattan* was first used on the June number. This magazine sustains its reputation as a worthy companion of that company of eclectic reviews, of which America is justly proud. In the July number "Trojan" is continued with increased interest. "Fair Verona" and "Riverside Park" are beautifully illustrated articles. Each department is full.

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CLASSICAL DEPARTMENT.

TERMS OF ADMISSION.

Candidates for admission to the Freshman Class are examined as follows:—

LATIN: In six books of Virgil's *Æneid*; six orations of Cicero; the *Catiline* of Sallust; twenty exercises of Arnold's Latin Prose Composition, and in Harkness' Latin Grammar. **GREEK:** In three books of Xenophon's *Anabasis*; two books of Homer's *Iliad*, and in Hadley's Greek Grammar. **MATHEMATICS:** In Loomis' or Greenleaf's Arithmetic, in the first twelve chapters of Loomis' Algebra, and in two books of Geometry. **ENGLISH:** In Mitchell's Ancient Geography, and in Worcester's Ancient History.

All candidates for advanced standing will be examined in the preparatory studies, and also in those previously pursued by the class they propose to enter, or in other studies equivalent to them.

Certificates of regular dismission will be required from those who have been members of other Colleges.

The regular examinations for admission to College take place on the second Saturday before Commencement, on Tuesday preceding Commencement, and on Saturday preceding the first day of the Fall Term.

COURSE OF STUDY.

The regular Course of Instruction is that commended by the leading Colleges of the country as eminently adapted to secure liberal culture and a sound classical education.

EXPENSES.

The annual expenses are about \$200. Pecuniary assistance, from the income of thirteen scholarships and various other benefactions, is rendered to those who are unable to meet their expenses otherwise.

Students contemplating the Christian ministry receive assistance every year of the course.

THEOLOGICAL SCHOOL.

This is a department in the College, established by vote of the corporation July 21, 1870. It occupies Nichols Hall, situated about a quarter of a mile from the College buildings, and is in charge of a special Faculty appointed by the College corporation.

Candidates for admission are required to furnish testimonials of good standing in some Christian church, and to give evidence of their duty to prepare for the gospel ministry, certified by the church of which they are members respectively, or by some ordained minister.

Those who are not graduates from College, previous to entering upon the regular course of study, must be prepared for examination in the common English branches, Natural Philosophy, Physiology, Chemistry, Geology, Astronomy, Algebra, and in the Latin and Greek languages.

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COMMENCEMENT, Thursday.....JUNE 26, 1884.

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The Course of Study comprises three years and as many classes; that is, the first year, or third class; the second year, or second class; the third year, or first class. The classes are so arranged that students can enter the school at any time during the year.

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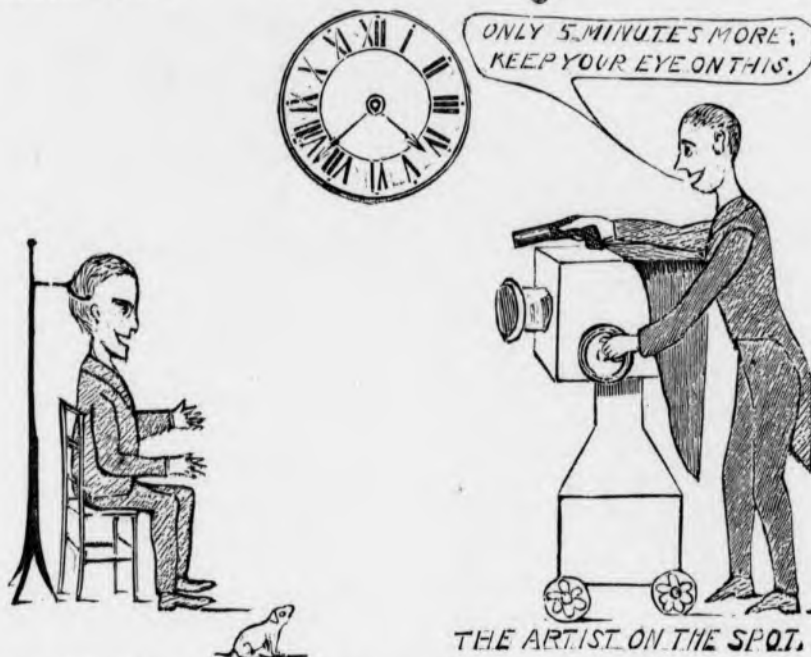
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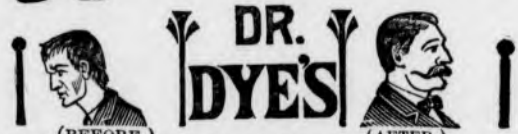
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